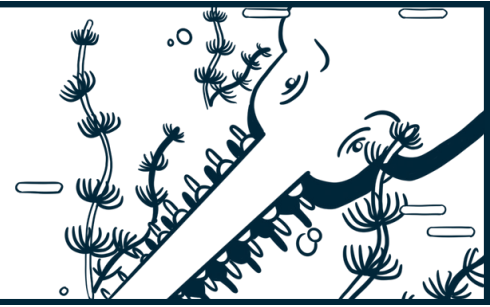




NATIONAL AQUARIUM®

SCAVENGER HUNT



Australia: Wild Extremes

1. What are the three extreme seasons in Australia?
a. _____ b. _____ c. _____
2. This fish can come to the surface and breathe air when oxygen levels in their home waters drop too low. What is the name of this fish? _____
3. Name two physical or behavioral adaptations that Australian reptiles use to survive. a. _____ b. _____
4. Identify one species of bird in this habitat! (*Ask an Aquarium staff member to help you spot the birds among the branches.*) _____

Blacktip Reef (Level 1)

5. Name the two stingray species found in Blacktip Reef.
a. _____ b. _____
6. Name another species found in Blacktip Reef and write down its diet, size and conservation status. (*Hint: Use the touchscreen.*)
Species: _____ Diet: _____ Size: _____
Conservation status: _____

Maryland: Mountains to the Sea (Level 2)

7. a. Which exhibit(s) have fresh water?
b. Which exhibit(s) have brackish (a mix of salt and fresh) water?
c. Which exhibit(s) have salt water?
a. _____ b. _____ c. _____
8. What is one action you can take to help the Chesapeake Bay watershed?

9. What are some factors threatening the diamondback terrapin (*seen in Chesapeake Marsh*)?

Living Seashore and Surviving Through Adaptation (Level 3)

10. Animals adapt to survive in different ways. Find and name:
a. A fish that has “whiskers” to help it find food: _____
b. A fish that generates electricity to stun prey: _____
c. An animal that has tentacles to catch food: _____
11. Two part question:
a. Look up to see the large skeleton hanging from the ceiling over Blacktip Reef. What animal did it come from?
☐ Dinosaur ☐ Whale ☐ Bear
b. Of the following species, which one is it most closely related to?
☐ Shark ☐ Human ☐ Crocodile
12. Two part question:
a. What two types of organisms play a part in making a coral colony?
i. _____ ii. _____
b. How can we help protect coral reefs? _____

North Atlantic to Pacific (Level 4)

13. What animal is often confused with a penguin, and how are people helping colonies of this species recover? _____

Amazon River Forest (Level 4)

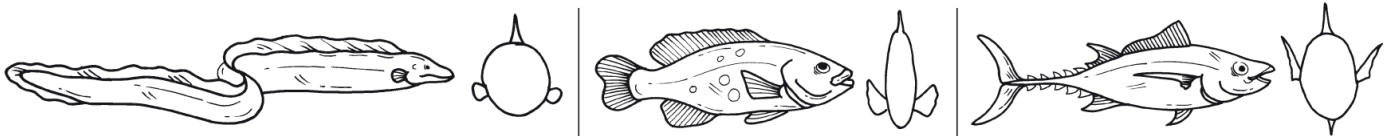
14. What is a relative of the crocodile that lives in South America? _____
15. What is the conservation status of the giant South American river turtle? _____
16. Name one animal using camouflage to blend in with the trees in the Dry Season habitat. _____

Upland Tropical Rain Forest (Level 5)

17. What is something in your kitchen that might come from the Amazon rain forest? _____
18. In what layer of the forest does the Linne's two-toed sloth like to live? _____
19. What are three reasons this critically endangered amphibian needs our help?
a. _____ b. _____ c. _____

Atlantic Coral Reef (Level 4 winding down to Level 1)

20. Two part question:
a. What is it called when a group of fish swims together? _____
b. Why do they do this? _____
21. Fish have a variety of body shapes. Circle the body shape when you see a fish matching it:



Shark Alley: Atlantic Predators (Level 1 to the Ground Level)

22. Name the three different kinds of sharks found in this exhibit.
a. _____ b. _____ c. _____
23. What is the critically endangered species in *Shark Alley*? _____

Dolphin Discovery

24. What is one fun fact about dolphins? _____

Jellies Invasion: Oceans Out of Balance

25. Jellies can be a sign of an unbalanced ocean ecosystem. Find and list one way you can help prevent these imbalances. _____

You've reached the end of your National Aquarium journey, but your conservation journey is just beginning!

Now that you've learned about our ocean, environment and animals, what are some actions you can take to help protect them? (*Check all that you can do!*)

- ☐ Reduce and reuse the products you buy ☐ Pick up trash ☐ Plant trees
☐ Conserve water ☐ Print on both sides of paper ☐ Don't pollute

Do you have any other ideas? Write them here:

FIVE EXPECTATIONS FOR ALL CHAPERONES

Welcome to the National Aquarium! As a chaperone, you have a very important job. If you follow

these tips, your trip will be safe, educational and fun!

1. Keep your group together. Chaperones must always stay with their students. Students are not permitted in Dolphin Discovery or the 4D Theater without a chaperone.
2. Food, drinks, gum and smoking are not permitted in the Aquarium.
3. If you and your group must leave the Aquarium, chaperones should get their hands stamped for re-entry at the exit door.
4. Use caution. Please limit or eliminate the use of cell phones and exercise caution on the escalators.

Be respectful. Please do not tap or bang on the exhibit windows as it can disturb the animals. Please be courteous around other Aquarium guests.

Thank you for complying with these expectations.

We hope you and your group have a fun and educational field trip! Due to the large number of students touring the Aquarium, we unfortunately cannot check coats, book bags or other storage containers.



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